

EDUCATION 474

INTERSESSION 1978

DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES

INSTRUCTORS: Ian Allen, Robert Mountain. 4:30-8:30 T, Th

The purpose of this course is synthetic. We hope you will take what you have learned about teaching Social Studies, put it in perspective, organize and extend it. It is assumed that students will already have a good background in the Social Sciences, will already be familiar with the B.C. Curriculum guides for the Social Studies, will have had some experience teaching the secondary Social Studies Curriculum, and will have an acquaintance with the generic teaching skills.

OBJECTIVES:

1. Students will learn several teaching strategies for the Social Studies by seeing them modeled and by practicing them.
2. Students will analyze the subject matter of the Social Studies by
 - a. analyzing the structure of each of the social science disciplines.
 - b. critically analyzing the B.C. Social Studies Framework
 - c. examining a wide range of Social Studies curriculum materials
3. Students will learn several specific techniques useful in teaching Social Studies such as, writing and marking tests, determining the readability of text material, using media effectively, using and constructing simulation games and role play activities, and using the computer for teaching and data processing.

ASSIGNMENTS AND EVALUATION:

There will be eleven exercises which will generally involve readings (around 20 pages), examining some curriculum materials or viewing a video tape, and writing anywhere from two to five pages. Additionally each student will be expected to either participate in a group curriculum development project or produce an original Social Studies resource unit of their own. In either case the curriculum development project will normally be done in six weekly installments. These two sets of assignments are designed to take about eight hours a week to complete.

There will be a final examination which will be marked pass/fail. Its purpose is primarily diagnostic. If students receive a pass on the final examination, their grade will be determined by their performance on the twelve exercises and the curriculum development project. A letter of reference detailing the skills which students have mastered in this course will be provided by the instructors if requested.

FORMAT:

There are twelve four hour sessions. Each session will be composed of four activities:

1. Discussion of the exercises and readings
2. Presentation and modeling of teaching strategies
3. Practice of the social studies strategies by students in small groups
4. Meet with the instructor in curriculum development task groups

TEXT: Notes and Materials for Secondary Social Studies